ENGLISH LANGUAGE AND COMMUNICATION SKILLS LAB

II Semester

Course Code	Category	Hours / Week			Credits	Maximum Marks		
		L	**T**	**P**	**C**	**CIE**	**SEE**	**Total**
A5HS02	**HSMC**	0	0	2	1	30	70	100

COURSE OBJECTIVES:

The course should enable the students to:

Facilitate computer-assisted multi-media instruction enabling individualized and independent language learning.

Enhance English language skills, communication skills and to practice soft skills.

Improve fluency and pronunciation intelligibility by providing an opportunity for practice in speaking.

Get trained in different interview and public speaking skills such as JAM, debate, role play, group discussion etc.

Instill confidence and make them competent enough to express fluently and neutralize their mother tongue influence.

English Language and Communication Skills Lab (ELCS) shall have two parts:
   a. Computer Assisted Language Learning (CALL) Lab
   b. Interactive Communication Skills (ICS) Lab

Listening Skills
Objectives
1. To enable students develop their listening skills to appreciate its role in the LSRW skills approach to language and improve their pronunciation.
2. To equip students with necessary training in listening so that they can comprehend the speech of people of different backgrounds and regions.

Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.

Listening for general content
Listening to fill up information
Intensive listening
Listening for specific information

Speaking Skills
Objectives
1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professional contexts

Oral practice: Just A Minute (JAM) Sessions
Describing objects/situations/people
Role play – Individual/Group activities
Group Discussions
Debate

Exercise-I	

CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers of Listening. *Practice*: Introduction to Phonetics – Speech Sounds – Word Stress and Rhythm
ICS Lab:
Understand: Communication at Work Place- Spoken vs. Written language.
Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Introductions-
Greetings – Taking Leave.

Exercise-II	
CALL Lab: *Understand:* Structure of Syllables — Weak Forms and Strong Forms in Context. *Practice:* Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms in Context. **ICS Lab**: *Understand:* Features of Good Conversation – Non-verbal Communication. *Practice:* Situational Dialogues – Role-Play- Expressions in Various Situations –Making Requests and Seeking Permissions- Telephone Etiquette.	
Exercise-III	
CALL Lab: *Understand:* Intonation-Errors in Pronunciation-the Interference of Mother Tongue (MTI). *Practice:* Common Indian Variants in Pronunciation – Differences in British and American Pronunciation. **ICS Lab**: *Understand:* How to make Formal Presentations. *Practice:* Formal Presentations- Extempore	
Exercise-IV	
CALL Lab: *Understand:* Listening for General Details. *Practice:* Listening Comprehension Tests. **ICS Lab**: *Understand:* Public Speaking – Exposure to Structured Talks. *Practice:* Group Discussions, Debate	
Exercise-V	
CALL Lab: *Understand:* Listening for Specific Details. *Practice:* Listening Comprehension Tests. **ICS Lab**: *Understand:* Introduction to Interview Skills*. *Practice:* Mock Interviews.	

Reference Books:

1. Kumar, S. & Lata, P. (2011). Communication Skills. Oxford University Press.
2. Balasubramanian, T. (2008). A Text book of English Phonetics for Indian Students, Macmillan.

COURSE OUTCOMES:
By the end of the course students will be able to

a) Develop better perception of nuances of English language through audio- visual experience.

b) Acquire Neutralization of accent for intelligibility.

c) Participate in group activities.

d) Employ speaking skills with clarity and confidence which in turn enhances their employability.